

From: [Sweigart, Claire](#)
To: [Vankeerbergen, Bernadette](#); [Ahlqvist, Ola](#)
Cc: [Harnish, Stacy M.](#); [Roup, Christina](#)
Subject: RE: SHS 3370S
Date: Friday, January 04, 2019 11:17:32 AM
Attachments: [image001.png](#)

Dear Stacy,

Over the winter break I approved SHS 3370S for the S-designation after receiving our faculty reviews. I have a few pieces of feedback to share with the course designer/instructor. Overall all the reviewers thought this is an excellent course and hope it can become a required or elective course for a degree in the Speech and Hearing program. The comments below are meant to be constructive and are optional things that may improve the likelihood of a high-impact course. Please let me know if there are any further questions.

Thanks!

Reviewer Comments:

- Reflection prompts might try to elicit some caring (feelings, values) and metacognitive (learning about themselves, others and their own learning progression) dimensions in their responses.
- Evaluation of impact is the least clear part of the proposal. Are there targeted assignments/prompts to have students think about and assess the impact of their work and/or the aphasia initiative?
- It is mostly unclear on how the surveys will address the learning goals, it seems like the weekly reflections could be a good measure of learning progression since the prompts are kept the same and there may be a way to rate answers on some rubric scale to see student learning development during the course.
- It was difficult to discern how much community involvement is incorporated into the OSU Aphasia Project for someone unfamiliar with that program. It would be helpful to see the community agencies represented in the project, as I am assuming the individuals who attend the groups come from community agencies that serve people with aphasia? Also will the students only be interacting with the individuals who have aphasia or are there opportunities to interface with key community stakeholders?
- The target population (People with Aphasia) is so vulnerable and it sounds like a great learning opportunity for our OSU Students. However, to meet the true spirit of Service Learning (Bullet 2 of expected learning outcomes) a bit more detail about the issues, resources, assets and culture of the community would be helpful.

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